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Effect of a violence prevention program for undergraduate nursing students during the clinical practicum

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iverse types of violence against nurses and other healthcare providers at hospital have been on the constant increase in particular, nurses who frequently contact with patients are always exposed to the unavoidable risks of violence, which is a serious problem that puts them at a disadvantage. Nursing students were also found to experience many different types of violence at a hospital by patients, caregivers, nurses, doctors and hospital employees. At least 75% of the nursing students experienced anxiety or fear due to the violence and had negative thinking due to the changes in their emotions and selfconfidence in case of violence. It is necessary to give a proper level of knowledge and self-confidence in pursuit of threat control and intervention against violence in clinical practicum. When a violence intervention education program was run for nurses and nursing students, they not only became more confident but also saw an improvement in their knowledge, skills and attitude towards the risk factors. We aimed to develop and test the effects of a violence prevention program for nursing students in nursing clinical practicum. The study design was a non-equivalent control group pretest-posttest design and content analysis of the participation experience. The program was done in eight sessions-two sessions a week. The quantitative of the results showed knowledge about violence, communicative competence, communicative self-efficacy, and coping style were significantly better in the experimental group compared to the control group. According to the qualitative results, the nursing students experienced improvement in coping style against violence during nursing clinical practicum. In conclusion, the application of a violence prevention program for nursing students are expected to help control violence in clinical practice and improve their ability to adapt themselves to clinical nursing practicum.

Biography

Kyunghee Lee has completed her Doctor of Nursing Science from Seoul National University in South Korea and Postdoctoral studies from University of Illinois at Chicago College of Nursing in USA. She is currently working as a Professor of Mental Health Nursing at College of Nursing, Keimyung University in South Korea (1993 to till date). She has worked as a Professor at Gongju National Nursing College (1983-1992), President of Yeongnam Branch of Korean Psychiatric Mental Health Nurse Practitioners' Society (2004-2006), Editor-in-Chief of Keimyung Journal of Nursing Science and Director of Research Institute of Nursing Science, Keimyung University (2015-2017). Her nursing background includes mobile phone-based therapeutic lifestyle change, autonomic balance, obesity management and metabolic syndrome.

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