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The needs of learning on suicide nursing- A learner centred approach

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Background: According to the statistics of Taiwan Ministry of Health and Welfare, over 90% of suicide events were reported by hospitals since 2008, indicating nurses are situated at the forefront of suicide management. Suicide intervention is essential competence for nursing education.

Methods: Students of 2 year bachelor program were the study participants because they are the major manpower currently. The adult learning theory, which addressed learner centre concept, was adopted in the study. Focus groups and reflective writing were administrated. A semi-structure guideline included both professional and individual viewpoints and a confidence self-rating score of 100 points was applied. The data was transcribed verbatim and analysed by content analysis.

Results: Four focus groups (n=32), and 141 reflective wiring were collected and analysed. The average score of confidence to take care suicidal patients was rather low (68/100). Four major needs of learning are smoothing their language over the culture sensitive suicide assessment, clarifying the suicide myths, increasing the completeness of assessment and delivering empathetic responses.

Conclusion: The study findings provide learner centre perspective to advance nursing education especially on the cultural sensitive health problem. Also, the findings can be woven into design of scenario teaching, and students can practise before they start their professional career.

Biography

ChuehFen Lu was a Psychiatric nurse then a Senior Lecturer at Chang Gung University of Science and Technology for 20 years, Taiwan. She is an Associate Professor, after her PhD degree in the School of Nursing at Glasgow University.

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