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## Teaching qualitative research as a means of socialization to nursing

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The aim of this paper is to present a model for teaching qualitative research as part of nursing clinical education. The uniqueness of the course model is that it seeks to combine two objectives: (1) Initial familiarization of the students with the clinical-nursing environment and the role of the nurse; and (2) understanding the qualitative research approach and inculcation of basic qualitative research skills. In particular, it describes how teaching two central genres in qualitative research – ethnographic and narrative research – constitutes a way of teaching the important skills, concepts, and values of nursing. The presentation outlines the model's structure, details its principal stages, and explains the rationale of each stage. It also presents the central findings of an initial evaluation of the model's implementation in eight groups over a two-year period. The findings show that the model we have developed meshes with the building blocks of nursing and touches upon significant professional concepts, thus making this course an important, meaningful, and exciting milestone for our students.

### Biography

Daniella Arieli (PhD) is a Senior Lecturer at the Academic College of Emek Yezreel, Israel. She is a Social Anthropologist and an action Researcher who works in the field of inter-group and inter-cultural encounters. Much of her work focused on these issues in the context of nursing education. Her research is disseminated nationally and internationally through conference presentations, research journals and book chapters.

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