

# 46<sup>TH</sup> GLOBAL NURSING & HEALTHCARE

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## **Integration of Evidence-based Practice (EBP) into nursing education**

Nursing programs are challenged with providing the best education to students to ensure they are ready for practice. As nurse educators, we are to incorporate the required standards in the curriculum, including teaching students how to be evidence-based practitioners. The integration of EBP demands change in the education of students at all levels and that curricular changes are made to ensure students use the EBP process to make clinical decisions. Nurse educators need to make sure that learning needs are met by educational programming. Integrating EBP throughout the curriculum can provide opportunities for faculty to develop engaging activities where students can share experiences, learn from others and will learn clinical judgment. This presentation describes the process of integrating EBP into the nursing education program. As educators we must promote success in implementing the EBP process and validate it as an important thread throughout a nursing curriculum. Understand how EBP concepts can be leveled across the curriculum and develop a plan to foster change through various uses of active learning strategies that engage students in the learning process.

### **Biography**

Kathleen M Williamson, Chair of the Wilson School of Nursing, provides oversight and leadership to direct, promote and facilitate a culture that promotes student and faculty engagement and encourages collaborations with other health professionals breaking down educational silos. She continues to promote the integration of technology and evidence-based practice (EBP) with healthcare professionals and educators through community partnerships, workshops, and educational coursework. She continues to present her research through scholarly activities, continues to set high standards of teaching excellence, and is committed to fostering collaboration in advancing education. She is enthusiastic, creative, energetic, and passionate about teaching and researching topics such as technology in nursing education and the integration of EBP in academic and clinical settings. She continues to work with a variety of healthcare disciplines in integrating the best evidence in order to influence health policy, patient outcomes and disseminating evidence to advance the practice across all healthcare settings.

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