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## A meta-analysis of nursing staff's attitude towards Family Nursing and its influencing factors

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**Objectives:** Through the method of meta-analysis, the status quo and influencing factors of nursing staff's attitude towards family participatory nursing were clarified and summarized.

**Methods:** Computer searches were conducted on Pubmed, Web of Science, EBSCO, The Cochrane Library, CIHANL, psycINFO, CNKI, and WanFang database), a cross-sectional study on the status quo and influencing factors of caregivers' attitudes toward family participatory nursing. The search period was established until April 1, 2024. Stata18.0 software was used for meta-analysis.

**Results & Conclusion**: A total of 20 cross-sectional studies were included, involving 6453 nurses from 11 countries. The results of the meta-analysis showed that the nurses' attitude towards family participatory nursing was 86.93 points [95%CI (83.75, 90.11)], and the nurses had a positive attitude towards this model. Age, gender, education, years of work, workplace, and whether they had participated in family participation training courses/education were the main influencing factors of nursing staff's attitude towards family participation nursing (P < 0.05). The results of the meta-analysis showed that the patients were over 50 years old (ES=80.58, 95%CI:  $79.48 \sim 81.66$ ), female (ES=86.77, 95%CI:  $74.62 \sim 98.93$ ), and had a master's degree or above (ES=91.64, 95%CI: 84.16, 99.33), worked in other medical institutions (ES=88.96, 95%CI: 80.95, 96.97), worked for less than 15 years (ES=74.08, 95%CI: 59.85, 88.32), participated in family participatory nursing training courses (ES=92.15, 95%CI: 85.43, 98.87) nurses

held a more positive attitude towards family participatory nursing. t

## **Biography**

Mr. Weiyu Yang is a distinguished educator and researcher at the School of Nursing and Health at Zhengzhou University in China. With a solid background in nursing and health sciences, Mr. Yang is dedicated to advancing the field through both teaching and research.

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