

4th International Conference on Kidney Failure & Renal Care

August 19, 2024 | Webinar

Volume : 14

Introduction of the New Nephrology Teaching, Learning and Assessment Program for Australian and New Zealand RACP Trainees.

Robert MacGinley

Monash University, Australia

Many Australian and New Zealand nephrology specialty advanced trainees undertake a year of their training in the NHS so the importance of this new training program being known in the UK is essential.

As part of the new curriculum development of the RACP1, nephrology is one of the first to move to a new teaching, learning and assessment program based on competency based medical education² combined with programmatic assessment³ and self-directed learning⁴. The new program includes advantages that: (a) keep pace with rapid developments in medical practice; (b) support a shift towards regular workplace assessments; (c) keep fluid with educational technology change (d) increasing trainee flexibility and; (e) respond to new patient, consumer and employer needs.

The Nephrology training committee formed a curriculum development committee with broad representation across different craft groups and with the RACP educational officers undertook a two-year development process constructing the new learning goals. These were added to the common competences – (BE) including cultural competency including the recognition of the patient and population's rights for culturally safe care. This included 14 unique Entrustable Professional Activities (DO) and 10 Knowledge Guides (KNOW) ⁵. These learning goals are comprehensive and cover new advanced technologies and new therapeutics in kidney transplantation.

After development, a consultation period for evaluation and feedback was undertaken with the various societies and craft or patient groups leading to adjustment of the learning goals. In 2024 these goals are now implemented and from 2025 the programmatic assessment and new self-directed learning requirements, supported by novel technology will commence. This will have implications of UK training sites both recognizing the new teaching learning and assessment and potentially allowing UK trainees to train in Australia and New Zealand under what can be seen as a similar training program to the UK.

Biography

A/Prof Robert MacGinley is a Staff Nephrologist and General Physician at Eastern Health Clinical School, Monash University, Melbourne. He is currently Chair of the Training Committee in Nephrology for the RACP and Chair of the Curriculum Development Committee for Nephrology. He is an Adjunct Associate Professor at Monash University. His clinical interests include chronic kidney disease, dialysis and hypertension. His past teaching expertise included director of multiple undergraduate and post graduate courses for both basic and advanced trainees RACP, educational lead for the ANZSN, director of medical student programs for Monash University and developed and ran components of the Deakin Medical course as convenor of medicine. His research interests include the influence of diet and novel medications on diabetic nephropathy, anaemia of chronic kidney disease and hypertension across a range of different population and has published many papers, guidelines and book chapters.

robert.macginley@monash.edu

Abstract received : March 30th, 2024 | Abstract accepted : April 3rd, 2024 | Abstract published : 29-08-2024