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Current Challenges facing Nursing Education in Saudi Arabia

Dr Adel Harb,
Visiting Professor Assistant at King Saud bin Abdulaziz University for Health Sciences (KSAU-HS), Riyadh- KSA Director
Nursing Saudization, Practice, Education and Research, King Fahad Specialist Hospital, Dammam, KSA

ABSTRACT-Kingdom of Saudi Arabia is facing many health related challenges. It was on 1954 when Ministry of Health (MOH) has established Nursing as a profession. Since the last 64 years, nursing has faced many obstacles, difficulties and challenges and there was a direct impact on the growth and development in Nursing Education. Unfortunately, these challenges facing Nursing Education in Saudi Arabia are increasingly complex and dynamic.

The main purpose of this paper is to highlight and discuss those challenges through Structure – Process- Outcome model. Systematic review of the literature published between 1988 till 2018 were reviewed using different electronic database such as Cumulative Index to Nursing and Allied Health Literature (CINAHL), Pro Quest Central, Expanded Academic ASAP, Wiley Interscience (Wiley), MEDLINE (OVID), and SAGE. Databases were accessed using key words: Saudi Arabia, Nursing, Nursing Education, and Challenges.

There were 36 studies accessed and discussed these challenges but only 30 studies had studied the direct impact on clinical training and staff education. Challenges facing Nursing Educations in KSA were categorized on Structure- Process- Outcome Model. Structural Challenges included shortage of staff and scope of nursing practice, process challenges included role of the Clinical Teachers, educational and teaching methods,

Biography – Dr Adel Harb, Visiting Professor Assistant at King Saud bin Abdulaziz University for Health Sciences (KSAU-HS) and formal Director of Nursing Education, Security Forces Hospital, Riyadh KSA.



Publication of speakers –

1. Charge nurses as front-line leaders: development through transformative learning
2. Improving the Charge Nurse 's Leadership Role: A Collaborative Learning Forum
3. Understanding the learning needs of the charge nurse: implications for nursing staff development.
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